




Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ School: \_\_\_\_\_

**Researching the Ancient Civilizations of Egypt**  
**My Note Sheets**

**Step One: Defining Topics and Creating Research Questions**

- ✓ Choose three topics that you would like to research relevant to Ancient Egypt.
- ✓ Then, create one question about each topic that you would like to be able to answer as a result of your research.

TOPICS	QUESTIONS
1.	
2.	
3.	

**Step Two: Gather Information from Different Sources**

- ✓ Determine which print and digital resources you will study as you seek answers to your questions.
- ✓ Paraphrase the information you find in each source as you take notes.
- ✓ Use what you learn about appropriate citations to reference your resources.

RESOURCE WITH CITATION	CENTRAL IDEAS AND DETAILS
<p><b>Author:</b></p>          <p><b>Title:</b></p>          <p><b>Date of Publication:</b></p>          <p><b>State of Publication:</b></p>          <p><b>Page Numbers Read:</b></p>          <p><b>Web Address (for Digital Sources):</b></p>          <p><b>What makes this a credible resource?</b></p>          	

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### **Step Three: Plan Your Rough Draft**

- ✓ Think about and respond to each of the questions below.
- ✓ Then, use the graphic organizer provided or a prewriting strategy of your own choosing to plan your rough draft.

**Question 1:** You learned a lot during your research. Who do you want to share this information with? Why?

**Question 2:** Now that you know who your audience will be, what form will your writing take? What makes this a good choice for your topic and your audience?

**Question 3:** If you were to create something that perfectly matched the picture in your head, what would it look like?

**A Graphic Organizer for Planning the Content of Your Project**

Introduction and statement of main topic:		
Sub-topic 1: ↓	Sub-topic 2: ↓	Sub-topic 3: ↓
Supporting Details:	Supporting Details:	Supporting Details:
Concluding Statement:		



### **Step Four: Creating Your Rough Draft and Self-Assessing Your Work**

- ✓ Choose appropriate materials to create a rough draft of your product. Remember, you will be revising this and editing it, so be sure to use materials that you are comfortable making changes to.
- ✓ Use the rubric provided to assess your draft.
- ✓ Write your response to the question below.

Now that you've self-assessed, what changes do you plan to make? Why?

**Step Five: Peer Review**

- ✓ Now, you will share your work with your classmates. They will use the rubric to offer you warm feedback and cool feedback. You will do the same for them.
- ✓ Warm feedback is not a compliment. Use the rubric to point out strengths in the writer’s work.
- ✓ Cool feedback is not criticism. Use the rubric to point out areas that the writer might want to think about more or revise. Be ready to explain why.
- ✓ During peer review, capture what you hear. Then, describe what you will do next, based on what you learned.

<b>Warm Feedback I Received:</b>	<b>Cool Feedback I Received:</b>

<b>This is How I Plan to Revise My Work, Based on What I Learned from Peer Review:</b>

DOCUMENT N1

CCLS: W.6.2a-f, W.6.5, W.6.7, W.6.8, W.6.9b, RI.6.1, RI.6.2